

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 1/31/24</p> <p>Day 4 STEM</p>	<p><u>OBJECTIVES:</u> State Standards evaluations</p> <p><u>ACTIVITIES:</u> 1-R/W workbook pgs.162-165 2-Read Majestic and Clay and Mummy</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-wsheet 116</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> Early Romans Review for test</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: study</p>	<p><u>OBJECTIVES:</u> appositives/essential and nonessential clauses, TDA writing</p> <p><u>ACTIVITIES:</u> 1-Pg. 99 2--TDA-Historical TextRead together-"The First Flag" (Second Read) 2-Answer 2nd read questions</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 2/1/24</p> <p>Day 5 LOT</p>	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence</p> <p><u>ACTIVITIES:</u> 1-Reread poems 2-pgs. 168-169 3-spelling test</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- Read Ch. 12 by 2/2</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> 1-Early Romans test</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> identifying appositives and TDAs</p> <p><u>ACTIVITIES:</u> 1-pg. 100/101 2.Kahoot 3-Finish TDA-Historical TextRead together-"The First Flag" (Second Read) 4-Finish Answer 2nd read questions</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Friday 2/2/24</p> <p>Day 6 Music</p>	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence, and novels</p> <p><u>ACTIVITIES:</u> 1-Ch. 12 quiz 2-Ch. 12 Discuss as a class 3-Ch. 12 activity</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Roman Empire</p> <p><u>ACTIVITIES:</u> 1-Return tests 2-Pg. 2-3 "The Empire Begins"</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> TDA writing</p> <p><u>ACTIVITIES:</u> 1-TDA-Historical TextRead together-"The First Flag" (Third Read) 2-Answer Third read questions 3-Answer the 5 comprehension questions 4-Possessive Noun Quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		