Lesson Plans Subject to Change

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Day	Reading/Spelling	Soc. St.	Grammar/Writing			
Monday 1/29/24 Day 2 Library	OBJECTIVES: _Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence ACTIVITIES: 1-Unit 2 Week 5 vocabulary 2-R/W workbook pages 154-157 3-Review graphic organizer/ pg. 147 (pairs) 4-Finish Chapter 11 and Chapter 11 activity 5-Consonant and -le syllable EVALUATION: Student participation and response HW: Sort Spelling words	OBJECTIVES: ancient Roman culture ACTIVITIES: M-Pages 10-11 The Twelve Tables C-finish c/c activity EVALUATION: -written work HW: none	OBJECTIVES: TDAs and possessive nouns ACTIVITIES: 1-Review TDA structure- use RACES 2-pg. 97 EVALUATION: Student participation and response			
Tuesday 1/30/24 Day 3 Gym	OBJECTIVES: identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose, closed syllables spellings ACTIVITIES: 1-Review vocab 2-R/W workbook page 158-159 EVALUATION: Student participation and response HW-Read Ch. 12 by 2/2	OBJECTIVES: ancient Roman culture ACTIVITIES: 1-pages 12-13 Rome Expands 2-Google Questions EVALUATION: Student participation and response	OBJECTIVES: appositives and TDA writing ACTIVITIES: 1- pg. 98 2-TDA-Historical TextRead together-"The First Flag" (First Read) 3-Active Reading methods 4-Answer first read questions EVALUATION: HW-none			

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Day	Reading/Spelling	Social Studies	Grammar/Writing
Wednesday 1/31/24 Day 4 STEM	OBJECTIVES: State Standards evaluations ACTIVITIES: 1-R/W workbook pgs.162-165 2-Read Majestic and Clay and Mummy EVALUATION: Student participation and response HW-wsheet 116	OBJECTIVES: ancient Roman culture ACTIVITIES: Early Romans Review for test EVALUATION: -written work HW: study	OBJECTIVES: appositives/essential and nonessential clauses, TDA writing ACTIVITIES: 1-Pg. 99 2TDA-Historical TextRead together-"The First Flag" (Second Read) 2-Answer 2nd read questions EVALUATION: Student participation and response

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 2/1/24 Day 5 LOT	OBJECTIVES: Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence ACTIVITIES: 1-Reread poems 2-pgs. 168-169 3-spelling test EVALUATION: Student participation and response HW- Read Ch. 12 by 2/2	OBJECTIVES: ancient Roman culture ACTIVITIES: 1-Early Romans test EVALUATION: -written work HW: none	OBJECTIVES: identifying appositives and TDAs ACTIVITIES: 1-pg. 100/101 2.Kahoot 3-Finish TDA-Historical TextRead together-"The First Flag" (Second Read) 4-Finish Answer 2nd read questions EVALUATION: Student participation and response HW-none
Friday 2/2/24 Day 6 Music	OBJECTIVES: Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence, and novels ACTIVITIES: 1-Ch. 12 quiz 2-Ch. 12 Discuss as a class 3-Ch. 12 activity EVALUATION: Student participation and response	OBJECTIVES: Roman Empire ACTIVITIES: 1-Return tests 2-Pg. 2-3 "The Empire Begins" EVALUATION: Student participation and response	OBJECTIVES: TDA writing ACTIVITIES: 1-TDA-Historical TextRead together-"The First Flag" (Third Read) 2-Answer Third read questions 3-Answer the 5 comprehension questions 4-Possessive Noun Quiz EVALUATION: Student participation and response
Accommodation s and Modifications Included but not limited to:	 Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment connected Challenge work connected to content 	to content	